



Ein cyf/Our ref MAP/ARD/6906/16

Lynne Neagle AM  
Chair of the Committee  
Children, Young People & Education Committee

9 November 2016

Dear Lynne,

Further to my 12 October appearance before the Children and Young People Education Committee to give evidence at their Youth Work Inquiry, I am pleased to provide further information on the actions recorded by the Committee Clerk.

### **The results of the current mapping exercise of the voluntary sector provision of youth work**

The Cordis Bright project to identify suitable national and local voluntary sector provision to support young people aged 14-18 to engage or remain engaged with education, training and employment has now been completed. I am not planning to publish the maps, but officials have sent an e-mail to each local authority Engagement & Progression Coordinator (EPC) last week which included:

- A spreadsheet detailing the information gathered during the exercise about voluntary sector provision in their local authority area. The spreadsheet is intended for use by EPCs in the first instance. The intention is for the information to be incorporated into existing local provision maps that support the Youth Engagement and Progression Framework (either to expand on information already held about providers/programmes or to introduce new providers/programmes into the maps).
- A short report summarising the methodology, the results of the research and the format of the spreadsheet, copies of which I attach for your information.

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Rydym yn croesawu derbyn gohebiaeth yn Gymraeg. Byddwn yn ateb gohebiaeth a dderbynnir yn Gymraeg yn Gymraeg ac ni fydd gohebu yn Gymraeg yn arwain at oedi.

We welcome receiving correspondence in Welsh. Any correspondence received in Welsh will be answered in Welsh and corresponding in Welsh will not lead to a delay in responding.



- A template presenting the questions posed to voluntary sector providers in the online survey. Local authorities may wish to use this in the future when reviewing the information on the spreadsheet, or if they wish to approach providers who have not yet completed the survey.



My Officials also sent via e-mail a copy of the report and template to umbrella organisations (CWVYS, WCVA, Race Council Cymru, Inter-Faith Council for Wales). They have also been sent a spreadsheet including the name and generic contact details of all providers/programmes about which the survey was completed, including the local authority area(s) in which providers indicated they were available.



Cordis Bright have also written to all organisations invited to take part in the survey enclosing a copy of the report, a copy of the template has been provided to those who have not to date responded in case they would like to have their details included in the maps in the future.

### **Case studies of where youth work and local authorities are working well together and examples of where further support is needed**

Three youth work organisations have achieved the Bronze Quality Mark in Youth Work: Conwy Youth Service; the Cwmbran Centre for Young People; and Rhondda Cynon Taf Youth Engagement and Participation Service. They have all been externally assessed against the four quality standards: Performance Management; Quality of Youth Work Practice; Young People's Learning and Development; and Legal Requirements.

My Officials are currently procuring a review which will capture information around partnership working that will be useful to both the statutory and the voluntary youth work sector. This will ensure we are able to share full details of where organisations are working well together and why. It will also highlight where it isn't working so well and the barriers that are being faced. I will be happy to share the outcome of this review with the Committee in due course.

### **All published information on the provision of statutory youth work provision including information on funding streams**

Our 2015-16 youth work audit has now been published and can be found here;  
<http://gov.wales/statistics-and-research/youth-services/?lang=en> /  
<http://gov.wales/statistics-and-research/youth-services/?skip=1&lang=cy>

Information showing detailed income per local authority including funding sources can be found here:

<https://statswales.gov.wales/Catalogue/Education-and-Skills/Youth-Service/Finance/incomesummary-by-localauthority>

<https://statscymru.llyw.cymru/Catalogue/Education-and-Skills/Youth-Service/Finance/incomesummary-by-localauthority>

### **Figures on the reduction of staff numbers over the recent years within the Youth Work department in the Welsh Government**

The Welsh Government publishes staffing numbers on its website covering all its employees. This information is not broken down to Department level.

<http://gov.wales/about/civilservice/how-we-work/facts-figures/staff/wgstaffnumbers/?lang=en>

<http://gov.wales/about/civilservice/how-we-work/facts-figures/staff/wgstaffnumbers/?skip=1&lang=cy>

Welsh Government staffing is a matter for the Permanent Secretary and I would be happy to ask him to write to you should you require further information.

### **A breakdown of the £36.6 million that is spent between local authorities on youth services across Wales.**

The figure of £36.6million relates to the total income figure for 2014/15 published in the Youth Work in Wales Statistical Release;

<http://gov.wales/docs/statistics/2015/151020-youth-work-2014-15-en.pdf>

Total income relates to; money received from the RSG, income from other local authority departments and other sources.

In 2014/15 local authorities reported receiving £13.8 million from other sources, accounting for 38% of total income. 'National Sources' contributed the majority (£9.9 million – which includes the National Youth Work Strategy Grant) of these funds, £3.8 million of which was provided by Cymorth. Other sources of additional income included: Communities First (£0.9 million), European funding (£0.3 million) and 14-19 Pathways (£0.2 million).

Figures from the same source shows total spend for Youth Work provision across Wales in 2014-15 was £35.5 million. The majority of spending was on employees, at 73% of all expenditure. Other expenditure included 9% on resources, 8% on accommodation, 1% on staff training and development and 0.4 per cent on capital expenditure. A further 2% of expenditure was grant aid from the youth service to the voluntary sector.

### **The emerging themes from the recent consultation on proposals to support the development of a new National Youth Work Strategy.**

The recent consultation sought views on the Welsh Government's proposals for a new National Outcomes Framework for Youth Work in Wales, not proposals to support the development of a new National Youth Work Strategy.

My officials are currently finalising the summary of responses. This document will be published on the Welsh Government website later this month. I will share a copy with the Committee at that time.

### **Refreshing statutory guidance timescale**

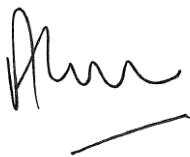
As I explained to Committee when I gave evidence, I recognise that updating the statutory guidance 'Extending Entitlement' is long overdue. I have asked my officials to add this in to their work plan. This is not a quick piece of work, but initial scoping work will commence immediately and we will keep the Youth Work Reference Group updated as to plans and progress.

### **Developing a new National Youth Work Strategy**

The National Youth Work Strategy is currently being reviewed; findings will be published in Spring 2017. Working closely with stakeholders this will form the basis for development of a new youth work strategy to run from 2018. This piece of work will feed in to our work around refreshing the statutory guidance.

Refreshing statutory guidance and a new national youth work strategy will form the basis of the agenda for my meeting with the Youth Work Reference Group in December.

Yours sincerely

A handwritten signature in black ink, appearing to read 'Alun', with a horizontal line underneath.

### **Alun Davies AC/AM**

Gweinidog y Gymraeg a Dysgu Gydol Oes  
Minister for Lifelong Learning and Welsh Language

## 1 Introduction

This brief report accompanies the maps produced as the result of an exercise to map voluntary sector provision to support young people aged 14-18 to engage or remain engaged with education, training and employment. The report relates to phase 2 of the mapping exercise and its purpose is to outline the activities and outputs of this final phase. The report summarises:

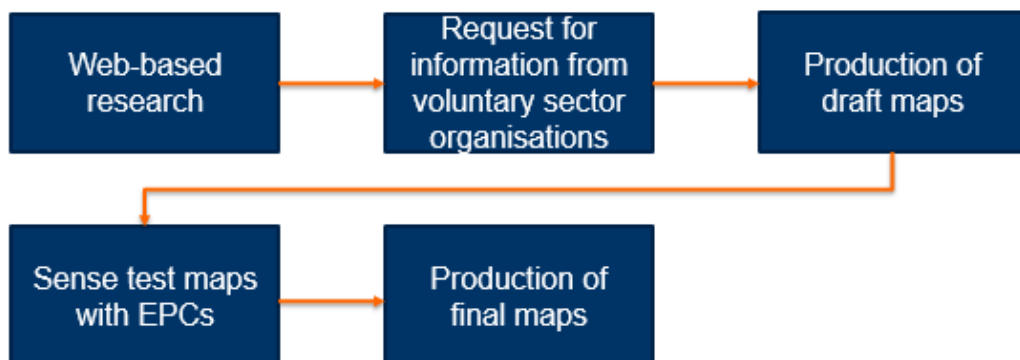
- The methodology used in phase 2.
- Responses received from voluntary sector organisations during the mapping exercise.
- The format of the draft maps produced.
- Feedback received from Engagement and Progression Coordinators (EPCs) who reviewed an early draft of the map for their local authority area.
- Suggestions for future analysis of the maps produced for this mapping exercise.

## 2 Methodology for phase 2

### 2.1 Summary of approach

Figure 1 provides a summary of our methodology for phase 2 of this project.

Figure 1: Methodology for phase 2



## 2.2 Stage 1: Web-based research

The following web-based research was conducted.

- Identifying additional national and local voluntary sector organisations who were not identified within phase 1 of the research, i.e. in addition to those included in existing provision maps or whose details were provided to Cordis Bright by Engagement and Progression Coordinators (EPCs) and voluntary sector colleagues.
- Establishing whether voluntary sector organisations identified in phase 1 of the research operate in local authority areas outside of those identified in phase 1 of the research.
- Establishing whether voluntary sector organisations identified in phase 1 of the research run additional programmes not identified in phase 1 of the research.
- Identifying email addresses for voluntary sector organisations to enable Cordis Bright to send them the request for information and template directly. This also included telephone research to establish or verify email addresses for organisations.

## 2.3 Stage 2: Request for information from voluntary sector organisations

Information was requested from voluntary sector organisations using the online questionnaire agreed with the Welsh Government following phase 1 of the mapping exercise. The online questionnaire was administered via SurveyMonkey and was available in Welsh and English. It was available for completion from 15 June 2016 to 17 July 2016.

Requests to participate in the mapping exercise were disseminated via a number of methods. These were:

- Direct emails to 305 providers identified during phase 1 and stage 1 of phase 2. This included an initial request and three reminders.
- Emails cascaded via networks and umbrella organisations who had agreed to promote the mapping exercise. Again, this included an initial request and three reminders. Organisations who cascaded the information included:
  - CWVYS.
  - WCVA.
  - Inter-Faith Council for Wales.
  - Race Council Cymru.
- Emails to all CVCs asking them to cascade the request and questionnaire via their networks. This included an initial request and two reminders.
- Emails to all EPCs asking them to cascade the request and questionnaire via their networks.
- Use of Twitter, including tweets from Cordis Bright and from the Welsh Government.

- Follow-up phone calls to 43 providers to request that they complete the questionnaire. These phone calls targeted providers thought to be operating in at least two local authority areas.

## 2.4 Stage 3: Production of draft maps

The information received via the questionnaires was added to information already gathered from existing provision maps. This was used to produce a draft individual map for each local authority area. The maps were created in Excel and produced in English at draft stage.

## 2.5 Stage 4: Sense-testing maps with EPCs

Each draft map was shared by email with the EPC for the local authority area. They were asked to review the maps and to comment in particular on whether any amendments could be made to the format to make the map more accessible or useful.

## 2.6 Stage 5: Production of final maps

Feedback from the EPCs has been incorporated into re-drafted versions of the maps to create the draft versions shared with the Welsh Government for feedback. Amendments will be made based on feedback in order to finalise the maps. These will then be translated into Welsh and the final versions will be delivered to the Welsh Government.

# 3 Responses received to the online questionnaire

242 online responses were received to the questionnaire. 232 of these were submitted in English and 10 were submitted in Welsh. The data was checked and duplicates were removed/merged. This resulted in map entries relating to 206 individual providers and/or programmes.

These were used to create a map for each local authority area. These maps were then compared to the existing local authority provision maps provided by EPCs during phase 1 of the mapping exercise to establish how many entries for each local authority area were:

- **New entries** – i.e. providers or programmes which responded to the online questionnaire and had not featured on the existing local authority provision map.
- **Updated entries** – i.e. providers or programmes which responded to the online questionnaire and had already featured on the existing local authority provision map.

The comparison was also used to identify **previous entries** on existing local authority provision maps – i.e. providers which did not respond to the online questionnaire but which featured on the existing local authority provision maps<sup>1</sup>. Whether the entry is new, updated or previous is indicated in column F of the maps.

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<sup>1</sup> Please note that these are listed at provider rather than programme level. There are three key reasons for this: a). a number of existing local authority provision maps did not detail specific programmes; b). internet searches did not

Figure 2 summarises the number and proportion of new, updated and previous entries per local authority. This indicates that between 34% and 98% of entries on the individual maps produced following phase 2 of the mapping exercise are new entries which did not feature on the existing local authority provision map.

*Figure 2: New, updated and previous entries per local authority*

Local authority	New entries	Updated entries	Previous entries	Total entries
Anglesey	45 (71%)	5 (8%)	13 (21%)	63
Blaenau Gwent	41 (68%)	12 (20%)	7 (12%)	60
Bridgend	49 (69%)	6 (8%)	16 (23%)	71
Caerphilly	48 (79%)	11 (18%)	2 (3%)	61
Cardiff	68 (84%)	7 (9%)	6 (7%)	81
Carmarthenshire	48 (74%)	8 (12%)	9 (14%)	65
Ceredigion	42 (72%)	6 (10%)	10 (17%)	58
Conwy	51 (61%)	6 (7%)	26 (31%)	83
Denbighshire	28 (34%)	24 (29%)	30 (37%)	82
Flintshire	27 (41%)	22 (33%)	17 (26%)	66
Gwynedd	45 (56%)	13 (16%)	23 (29%)	81
Merthyr Tydfil	46 (75%)	10 (16%)	5 (8%)	61
Monmouthshire	47 (84%)	5 (9%)	4 (7%)	56
Neath Port Talbot	51 (58%)	4 (5%)	33 (38%)	88
Newport	63 (93%)	1 (1%)	4 (6%)	68
Pembrokeshire	35 (52%)	14 (21%)	18 (27%)	67
Powys	43 (73%)	2 (3%)	14 (24%)	59
Rhondda Cynon Taf	39 (46%)	25 (30%)	20 (24%)	84
Swansea	51 (76%)	10 (15%)	6 (9%)	67
Torfaen	38 (51%)	13 (18%)	23 (31%)	74
Vale of Glamorgan	55 (98%)	0 (0%)	1 (2%)	56

consistently confirm the continued existence of specific programmes listed in the existing local authority maps; and c.) some providers responded to the survey but did not provide details of specific programmes that were listed in the existing local authority maps, and it was not possible to ascertain from their responses whether this was because programmes were no longer running or because providers had simply not submitted a response for this programme.



Local authority	New entries	Updated entries	Previous entries	Total entries
Wrexham	43 (54%)	8 (10%)	28 (35%)	79

## 4 Format and content of draft maps

The format of the draft maps is closely based on the structure of the online questionnaire itself. It enables map users to filter within columns to isolate providers/programmes with particular characteristics (e.g. by age of young person worked with, type of support offered, etc). However, more complex formatting has not been built into the maps and all raw data is visible to users. This is because we anticipate that many local authority areas will not retain the maps as a separate resource, but will incorporate the data into their existing local provision maps. As discussed in the scoping report following phase 1 of the mapping exercise, these existing maps take a variety of forms. Keeping the formatting of the draft maps simple minimises any difficulties which local authority areas might experience in transferring the data across to their preferred resource.

The draft maps contain:

- All data collected via the online questionnaire, including “new” and “updated” entries. If providers did not respond to individual questions, these columns in the spreadsheet are blank.
- The provider name and web address<sup>2</sup> (if known) of all “previous” entries<sup>3</sup>. This is so that map users can see at a glance the names of all voluntary sector providers who have either reported via the online questionnaire that they operating in the local authority area or who were thought to be operating in the local authority area at the date when the existing local authority maps were last updated<sup>4</sup>.

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<sup>2</sup> All web addresses included have been verified via internet searches. For national or regional providers, a local webpage for the relevant local authority is included where was available.

<sup>3</sup> For “previous” entries, additional data about provision is not included in the draft maps. This is because the level of detail included in existing local authority provision maps varied widely, with some local authorities listing only a provider name. In addition, all information included within local authority maps could not be verified by Cordis Bright without direct contact with all providers and there was only limited resource available within the project budget to chase up with individual providers by telephone. Lastly, individual local authorities already hold the non-verified data on their own “previous” entries in within the existing provision map.

<sup>4</sup> This date varies for individual local authorities, depending on their timetable for reviewing and updating provision maps.

## 5 Feedback from EPCs on draft maps

The draft map for each local authority area was sent to the relevant EPC for feedback. EPCs were particularly encouraged to offer feedback on changes that could be made to the format of the maps to make them more accessible or useful.

Feedback was received from nine EPCs. Two of these had forwarded the draft maps to colleagues in the voluntary sector, who also provided feedback, meaning that in total feedback was received from 11 potential map users. All feedback indicated that the maps were useful and provided additional information about voluntary sector provision to support young people aged 14-18 to engage or remain engaged with ETE.

Figure 3 summarises specific feedback and Cordis Bright's response to this.

*Figure 3: Feedback from EPCs and voluntary sector colleagues – suggested amendments and responses*

Feedback	Response from Cordis Bright
Some organisations have indicated that they provide support to all tiers of young people, but this appears inaccurate given local knowledge of the provision offered by these organisations.	On reviewing responses, it does appear that some providers have indicated that they cover all Tiers/a particular Tier when their description of their provision/information on the internet suggests that they do not. We suggest adding a note to this effect when we circulate the finalised maps.
There are a number of providers who currently work with young people who have not completed the online survey.	We have included the names of providers from existing local authority provision maps within the draft maps to try to ensure that all provision identified via the online questionnaire or within existing maps is captured within the mapping exercise.
There is mention of some organisations covering 'part of the local authority'- to support planning and brokerage of support it would be really useful to know what areas in the local authority are covered.	Providers were asked within the online questionnaire to provide specific detail on which parts of the authority their provision covered. We have included this information in column J when it was provided. Otherwise, we have referred to 'part of the local authority' to flag to map users that the whole local authority area is not covered so that they can check the specifics directly with providers.
It would be helpful to know the specific areas in which support is offered rather than the following generic statements: <ul style="list-style-type: none"> <li>• Support to address wider issues that may impact negatively on a young person's engagement with ETE. This might include support</li> </ul>	The intention was that more detailed information would be captured in the open text responses in columns AS, BS and BT. This has been included when it was reported by providers in the questionnaire.

Feedback	Response from Cordis Bright
<p>with mental health, physical health problems, disabilities, learning difficulties/disabilities, housing, substance misuse, offending behaviour or family support.</p> <ul style="list-style-type: none"> <li>• Support to engage with external ETE provision or to become ready to engage with ETE. This might include support to develop soft/employability skills, to identify and access ETE opportunities, mentoring and/or accompaniment to ETE provision.</li> </ul>	
<p>There are a lot of regional or national bodies on the map rather than local provision. Are there plans to address this?</p>	<p>As the mapping exercise was based primarily on providers participating via the online questionnaire, the proportion of regional, national and local providers included in the draft maps was dictated by the overall response to the questionnaire. Local providers have been included if they participated and previous entries for other known local providers have been listed. If the Welsh Government is happy for us to share the questionnaire template with EPCs, they could use it in future reviews of their provision maps in order to obtain additional information from non-participating providers (including local providers).</p>
<p>If providers are regional and national, there doesn't seem a way to identify if the delivery is done locally or are young people expected to travel out of county to access the support.</p>	<p>It is true that this information cannot be established from the current maps and would need to be checked directly with providers.</p>
<p>The map is comprehensive, but as discussed at the workshop to prevent duplication of task and staff resource, has the research examined and compared the map to current LA Information systems such as DEWIS?</p>	<p>The proposed categories of information for use in phase 2 of the mapping exercise have been cross-checked against other key maps and databases and are compatible with these. Therefore information provided to local authorities as a result of this mapping exercise could be transferred to other directories/maps at the local authorities' discretion. The mapping exercise has also incorporated detail from existing local authority provision maps, as these are understood to be the primary local source of information for professionals about provision to support to</p>

Feedback	Response from Cordis Bright
	enable young people to engage and progress within ETE.
Spreadsheet entries for some providers/programmes include very limited information other than contact details.	It is true that the level of information varies across providers/programmes. The information included in the map is taken primarily from providers' responses via the online questionnaire. Therefore if individual providers did not respond to particular questions, we were unable to include this information. However, we hope that providing names and contact details offers a starting point for EPCs to approach these providers for more information, if it would be useful to include them in provision maps in future.
The spreadsheet has too many columns and a lot of the information is only relevant to EPCs, etc. It may be worth just displaying the important information (e.g. name, contact details, provision description and eligibility) and including the remaining information as a backing document.	The spreadsheet is intended for use by EPCs in the first instance. The intention is that the information in the spreadsheet can be incorporated into the existing local provision maps that are circulated more widely to professionals working in the local authority area (either to expand on information already held about providers/programmes or to introduce new providers/programmes into the maps). The format and level of detail in the existing provision maps varies across local authorities. However, based on the feedback at workshops, we had understood that the majority of stakeholders thought that the mapping exercise should include this level of detail. We didn't include it as a backing document as we thought it would be helpful to keep all the information on one basic spreadsheet for those wishing to copy data across to other spreadsheets/databases.
It would be interesting to see how many providers/programmes currently deliver in the local authority area and have staff based in the area, and how many are stating they can theoretically deliver within the locality. Sometimes provision is not actually in place unless there is a cohort of young people to justify this provision running in an area.	It is true that this information cannot be established from the current maps and at this stage, EPCs/map users would need to check this directly with providers. If a similar mapping exercise was to be repeated in the future, it would be very useful to include an additional question to capture this information.

Feedback	Response from Cordis Bright
It is not clear from the spreadsheet whether provision is free or whether there are associated costs. Even though they are run through the voluntary sector, this doesn't mean it going to be free.	Some provision may indeed involve a cost and the online questionnaire did not include specific questions to determine this. EPCs/map users would need to discuss this with providers. If a similar mapping exercise was to be repeated in the future, it would be very useful to include an additional question to capture this information.

## 6 Suggestions for future analysis

The new and updated entries on local maps have been combined to provide a Wales-wide map to share with the Welsh Government. The Welsh Government may find it useful to analyse this Wales-wide map and/or the local provision maps to increase their understanding of the voluntary sector provision included within the maps. For example, the maps could be used to establish.

- The proportion of national, regional and local providers included in the maps.
- The proportion of providers working with young people of particular ages, or with particular characteristics or common experiences.
- The proportion of different types of provision included within the maps (e.g. direct delivery of ETE vs support to engage with ETE delivery).
- The coverage across Wales by different providers and types of provision.
- The reported activities, outputs, outcomes and progression routes of provision included within the maps.

This type of analysis could be used as a way to profile voluntary sector provision to support young people aged 14-18 to engage or to remain engaged in ETE. It could also be used as a starting point to identify potential gaps and/or saturation within voluntary sector provision to support these young people.

In addition, the previous entries on the local maps have been combined to create a second Wales-wide map. This indicates all providers which featured on existing local authority provision maps but either: a.) did not complete an online questionnaire at all or b.) completed an online questionnaire but did not indicate that the provision covered all local authority areas on whose existing maps they had previously featured. This provides information about other providers with which it might be beneficial to liaise in the future to request/check information in order to increase the profile of their provision.

## Mapping voluntary sector provision to support young people to engage with ETE

If you work in a voluntary sector organisation whose work supports young people aged 14-18 to engage, or remain engaged in, education, training and employment (ETE), please complete this questionnaire.

### Prior to completing this questionnaire, please note:

1. Please only complete this questionnaire if you are a voluntary sector organisation.
2. If you work for an organisation that delivers more than one distinct programme/project, please complete a separate questionnaire for each programme/project. Distinct programmes/projects might include those with different target audiences, eligibility criteria, referral processes, delivery methods and/or intended outcomes.
3. Guidance and example responses are included in italics alongside individual questions.

### Please return the completed questionnaire to:

Local authority area	Engagement and Progression Coordinator name	Email address
Anglesey	Enid Williams	
Blaenau Gwent	Jo Sims or Andrew Bevan	
Bridgend	Owen Shepherd	
Caerphilly	John Poyner	
Cardiff	Mark Wilmore	
Carmarthenshire	Fiona Rogers	
Ceredigion	Michael Pritchard	
Conwy	Christine Wynne	
Denbighshire	John Gambles	
Flintshire	Alice Williams	
Gwynedd	Sharon Williams	
Merthyr Tydfil	Diane Jones	
Monmouthshire	Hannah Jones	
NPT	Jason Haeney	

Local authority area	Engagement and Progression Coordinator name	Email address
Newport	Louise Moore	
Pembrokeshire	Rob Hillier	
Powys	Freddy Greaves	
RCT	Geraint Evans	
Swansea	Jo-Ann Walsh	
Torfaen	Karen Padfield or Gareth Jones	
Vale of Glamorgan	Nisha Shukla	
Wrexham	Christine Willis	

### Background information

This section is about the contact details and location(s) of your programme/project.

1. Today's date

2. Contact details

Name of voluntary sector organisation	
Name of programme/project (if different from name of organisation)	
Website	
Telephone number for general enquiries	
Email address for general enquiries	

3. In which local authority area(s) does the programme/project operate? *Please indicate all that apply.*

Local authority area	Covers whole of area? (Yes/No)	Covers part of local authority area (please specify which part)
Anglesey		
Blaenau Gwent		
Bridgend		
Caerphilly		
Cardiff		
Carmarthenshire		
Ceredigion		
Conwy		
Denbighshire		
Flintshire		
Gwynedd		
Merthyr Tydfil		
Monmouthshire		
NPT		
Newport		
Pembrokeshire		
Powys		
RCT		
Swansea		
Torfaen		
Vale of Glamorgan		
Wrexham		



## Target audience

This section is to enable map users to understand which young people might benefit from working with your programme/project.

4. What is the lowest age of young people which the programme/project targets?

5. What is the highest age of young people which the programme/project targets?

6. With which tiers of young people does the programme/project normally work? *Please tick all that apply.*

Tier 1 – young people whose ETE status is unknown

Tier 2 – young people who are not currently engaging in ETE and need intensive support in order to engage with ETE or become ready to do so

Tier 3 – young people who are ready to engage with ETE but may need information, advice and guidance to enter ETE

Tier 4 - people in ETE but at risk of dropping out

Tier 5 – young people in ETE

7. With which specific target audience(s) of young people does the programme/project work?  
*Please tick all that apply*

No specific target groups - the programme/project works with all young people

Girls and young women

Boys and young men

Young people from black and minority ethnic backgrounds

Lesbian, gay, bisexual and transgender (LGBT) young people

Disabled young people

Young people with physical health issues

Young people with mental health issues

Young people who are or have been in care

Young people who are or have been involved in the criminal justice system

Young carers

Young people who have experienced abuse

Young people who have been excluded from mainstream education

Young people who have sought asylum

Young people with experience of substance misuse

Young people who are homeless or at risk of homelessness

Other (please specify) \_\_\_\_\_

8. In which language(s) is the programme/project regularly available? *Please tick all that apply*

English

Welsh

Other (please specify) \_\_\_\_\_

### Programme/project description

This section is your opportunity to provide information about the purpose, activities and delivery of your programme/project.

9. What is the primary purpose of the programme/project? *Please tick only one response. We appreciate that many programmes/projects offer more than one of these elements. Your response is simply to provide a guide to those who might refer young people to the programme/project.*

Direct delivery of ETE - required ongoing attendance of 16 or more hours per week

Direct delivery of ETE - required ongoing attendance of fewer than 16 hours per week

Direct delivery of ETE - one-off training course

Support to engage with external ETE provision or to become ready to engage with ETE. This might include support to develop soft/employability skills, to identify and access ETE opportunities, mentoring and/or accompaniment to ETE provision.

Support to address wider issues that may impact negatively on a young person's engagement with ETE. This might include support with mental health, physical health problems, disabilities, learning difficulties/disabilities, housing, substance misuse, offending behaviour or family support.

10. Aside from the primary purpose you have indicated in your response to question 9, does the programme/project fulfil any other of these functions? *Please tick all that apply.*

Direct delivery of ETE - required ongoing attendance of 16 or more hours per week

Direct delivery of ETE - required ongoing attendance of fewer than 16 hours per week

Direct delivery of ETE - one-off training course

Support to engage with external ETE provision or to become ready to engage with ETE. This might include support to develop soft/employability skills, to identify and access ETE opportunities, mentoring and/or accompaniment to ETE provision.

Support to address wider issues that may impact negatively on a young person's engagement with ETE. This might include support with mental health, physical health problems, disabilities, learning difficulties/disabilities, housing, substance misuse, offending behaviour or family support.

11. Approximately how many young people accessed the programme/project in the 12 months from June 2015 to May 2016? *Please tick only one response.*

0 – 20

21 – 50

51 – 100

101 or more

12. Is the programme/project primarily delivered on a one-to-one or group basis? *Please tick only one response.*

Primarily one-to-one

Primarily group

13. If the programme/project involves group work, what is the average group size? *Please tick only one response.*

No group work

2 – 5 young people

6 – 10 young people

11 – 20 young people

21 or more young people

14. What is the average duration of a young person's engagement with the programme/project? *Please tick only one response. We understand that this may vary quite widely for different young people and be based on their individual needs and wishes. Your response is simply to provide a guide to those who might refer young people to the programme/project.*

Less than a day

1 day

2 – 6 days

1 – 4 weeks

1 – 3 months

4 – 6 months

More than 6 months

15. Please describe the types of activities young people normally undertake as part of the programme/project. *Please restrict your response to 50 words. Example response: YPN offers young people a combination of workshops in our centre and practical, outdoor activities with the local wildlife trust. Workshops focus on building confidence, motivation, team work and communication skills. Young people do taster sessions of different aspects of the wildlife trust's work, e.g. monitoring/caring for local wildlife.*

16. What type(s) of support are available to young people engaging with the programme/project?  
*Please tick all that apply.*

One-to-one support from a named/key worker

Peer support

Mentoring

Advocacy

Accompaniment to other services

Other (please specify) \_\_\_\_\_

17. What are the usual days/hours which a young person would be expected to attend the programme/project? *We understand that this may vary quite widely for different young people and be based on their individual needs and wishes. Your response is simply to provide a guide to those who might refer young people to the programme/project. Please restrict your response to 50 words. Example response 1: Young people are normally expected to attend from Monday to Thursday from 9am to 4pm. Example response 2: Young people normally receive one hour per week of one-to-one support. Group work sessions last two hours and take place throughout the week. Young people are normally expected to participate in at least one group work session per week.*

18. Where is the programme/project normally delivered? *Please tick only one response.*

At a designated centre

At placement venues (e.g. volunteering or work placements)

Floating support

Other (please specify) \_\_\_\_\_

### Qualifications and accreditations offered

This section focuses on the qualifications and other outcomes your programme/project supports young people to achieve.

19. Does the programme/project enable young people to gain any accredited qualifications or credits towards these?

Yes

No

20. If the programme/project does enable young people to gain any accredited qualifications or credits towards these please specify the qualification level. *Please tick all that apply.*

Entry level 1 qualifications or credits

Entry level 2 qualifications or credits

Entry level 3 qualifications or credits

Level 1 qualifications or credits

Level 2 qualifications or credits

Level 3 qualifications or credits

Level 4 or above qualifications or credits

Other qualifications or credits

21. Please specify the subjects in which accredited qualifications or credits are available.



22. Does the programme/project enable young people to gain any qualifications which may be required in the workplace? *Please tick all that apply.*

Food hygiene/food safety certificate

Health and safety certificate

First Aid certificate

Construction Skills Certification Scheme (CSCS) Card

Other (please specify) \_\_\_\_\_

23. Please describe any other outcomes the programme/project typically supports young people to achieve? *Please restrict your response to 50 words. Example response: Young people usually leave with increased confidence, self-esteem and motivation to continue in ETE. They also leave with improved employability skills and practical skills.*

24. Please describe any typical progression opportunities young people might access as a result of engaging with the programme/project. *Please restrict your response to 50 words and please be as specific as possible. Example response: Many young people progress onto a volunteering or work experience placement and a small number of placements with the wildlife trust are available.*

## Referral information

This section provides map users with the information they need to refer young people to your programme/project.

25. Does the programme have specific start dates? *Please tick only one response.*

No specific start dates - rolling programme

Specific start dates - available to new starters at least once a month

Specific start dates - available to new starters less than once a month

26. Can anyone make referrals to the programme?

Yes

No

If no, who is able to refer? \_\_\_\_\_

27. Is there a standard referral form to be used?

Yes

No

28. Telephone number and email address for referrals. *Please supply a telephone number and email address for all local authority areas in which the programme/project operates.*

Local authority area	Telephone number	Email address
Anglesey		
Blaenau Gwent		
Bridgend		
Caerphilly		
Cardiff		
Carmarthenshire		

Local authority area	Telephone number	Email address
Ceredigion		
Conwy		
Denbighshire		
Flintshire		
Gwynedd		
Merthyr Tydfil		
Monmouthshire		
NPT		
Newport		
Pembrokeshire		
Powys		
RCT		
Swansea		
Torfaen		
Vale of Glamorgan		
Wrexham		

### Funding information

This section aims to understand how long your programme/project has been running and is likely to continue to run over the next year.

29. Does the programme/project have funding in place to allow it to continue to be delivered for at least 12 months from today's date?

Yes

No

30. In what year was the programme/project first established?

31. Is the programme available to be commissioned? *Please answer “yes” to this question if the organisation offering the programme/project is likely to have the resources and infrastructure to extend provision if directly commissioned to do so. For example, this might include rolling the programme/project out to other geographical areas, expanding the target audience or offering places to a greater number of young people than it does currently.*

Yes

No

**Thank you very much for taking the time to complete this questionnaire.**

Contact details/ Manylion cyswilt			Local authority area(s) in which the programme/project operates/ Ardal(oedd) awdurdod lleol y mae'r rhaglen/prosiect yn gweithredu ynddynt																					
Name of organisation/ Enw'r sefydliad	Name of programme/project/ Enw'r rhaglen/prosiect	Website/ Gwefan	Blaenau Gwent/ Blaenau	Bridgend/ Pen-y-bont ar Ogwr	Caerphilly/ Caerffili	Cardiff/ Caerdydd	Carmarthen hire/ Sir Gâr	Ceredigion/ Ceredigion	Conwy/ Conwy	Denbighshire/ Sir Ddinbych	Flintshire/ Sir y Fflint	Gwynedd/ Gwynedd	Isle of Anglesey/ Ynys Môn	Merthyr Tydfil/ Merthyr	Monmouthshire/ Sir Fynwy	Neath Port Talbot/ Castell-nedd	Newport/ Casnewydd	Pembrokeshire/ Sir Benfro	Powys/ Powys	Rhondda Cynon Taf/ Rhondda	Swansea/ Abertawe	Torfaen/ Torfaen	Vale of Glamorgan/ Bro	Wrexham/ Wrexam
372 (Barry) Squadron		www.372squadron.org.uk																					✓	
Able Radio		www.ableradio.com	✓		✓											✓		✓					✓	
Action for Children	Rhondda Family Support	<a href="http://www.actionforchildren.co.uk">www.actionforchildren.co.uk</a>																			✓			
Action for Children	Ynys Mon Young Carers Project	www.actionforchildren.org.uk											✓											
Action for Children	Gwynedd Young carers project	<a href="http://www.actionforchildren.org.uk">www.actionforchildren.org.uk</a>										✓												
Action for Children	DTAF	<a href="http://www.actionforchildren.org.uk">www.actionforchildren.org.uk</a>				✓																		
Afasic Cymru	Afasic Cymru Youth Clubs	www.afasicymru.org.uk				✓			✓		✓					✓					✓			✓
African Community Centre	I Can Project	www.africancommunitycentre.org.uk																			✓			
Agoriad Cyf	Engage to Change	www.agoriad.org.uk						✓	✓	✓	✓	✓	✓						✓					✓
Alison House Youth & Play Project																				✓				
Area 43		www.area43.co.uk					✓	✓										✓						
Artis Community / Cymuned		www.artiscommunity.org.uk		✓	✓	✓								✓			✓			✓				
ASH Wales	The Filter	<a href="http://thefilterwales.org/">http://thefilterwales.org/</a>	✓	✓	✓	✓		✓		✓				✓		✓	✓	✓		✓	✓	✓	✓	✓
AVOW	GwirVol	www.avow.org																						✓
BAD Bikes				✓																				
Barnardos	Young Carers Project	<a href="http://www.barnardos.org.uk">www.barnardos.org.uk</a>								✓														
Bawso	Floating Support	www.bawso.org.uk	✓		✓	✓								✓	✓		✓			✓	✓	✓		
Blind Children UK Cymru (part of the Guide Dogs group)		<a href="http://www.blindchildrenuk.org/">http://www.blindchildrenuk.org/</a>	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Brave EIP, Calan DVS				✓			✓								✓				✓					
British Humanist Association	Understanding Humanism	<a href="http://understandinghumanism.org.uk/">http://understandinghumanism.org.uk/</a>	✓	✓	✓	✓	✓							✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
British Red Cross	Crisis Education	www.redcross.org.uk	✓		✓	✓				✓		✓	✓	✓		✓				✓	✓	✓	✓	✓
Caia Park Partnership Ltd	STARS Project	www.caiaipark.org.uk																						✓
Cambrian and Clydach Vale BGC Academy		www.cambrianbgc.co.uk																		✓				
Canolfan Maerdy	Maerdy Youth	<a href="http://www.canolfanmaerdy.co.uk">www.canolfanmaerdy.co.uk</a>					✓								✓									
Cardiff City FC Foundation		<a href="http://www.cardiffcityfcfoundation.org.uk">www.cardiffcityfcfoundation.org.uk</a>				✓																	✓	
Cardiff United Synagogue		www.cardiffshul.org				✓																		
Care Society	Care Society	www.caresociety.org.uk						✓																
Career Women Wales CIC		www.careerwomenwales.com	✓	✓	✓	✓	✓							✓	✓	✓	✓			✓	✓	✓	✓	
Carers Trust Wales	Time to be heard	<a href="https://carers.org/country/carers-trust-wales-cymru">https://carers.org/country/carers-trust-wales-cymru</a>	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Carmarthen Youth Project (Dr Mz)	Carmarthen Youth Project	www.drnz.co.uk					✓																	
Cathays and Central Youth and Community Project		www.cathays.org.uk				✓																		
Centre for Business and Social Action Ltd	Best Friends	www.cbsa.org.uk					✓														✓			
Challenge Wales		<a href="http://www.challengewales.org">www.challengewales.org</a>	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Clwyd Alyn Housing Association	ODEL Learning and Training	www.clwydalyn.co.uk							✓	✓	✓													✓
Clybiau Ffermywr Ifanc Meirionnydd		<a href="http://www.yfc-meirionnydd.gov.uk">www.yfc-meirionnydd.gov.uk</a>										✓												
Clynfyw CIC		www.clynfyw.co.uk					✓	✓										✓						
Communities and Schools together (CaST) Cymru	Pyramid Clubs	www.castcymru.org.uk				✓		✓	✓	✓	✓								✓					
Community and Voluntary Support Conwy	Youth Volunteering Development	www.cvsc.org.uk							✓															
Community House Eton Road	Maindee youth work project																✓							



Contact details/ Manylion cyswilt			Local authority area(s) in which the programme/project operates/ Ardal(oedd) awdurdod lleol y mae'r rhaglen/prosiect yn gweithredu ynddynt																						
Name of organisation/ Enw'r sefydliad	Name of programme/project/ Enw'r rhaglen/prosiect	Website/ Gwefan	Blaenau Gwent/ Blaenau	Bridgend/ Pen-y-bont ar Ogwr	Caerphilly/ Caerffili	Cardiff/ Caerdydd	Carmarthen hire/ Sir Gâr	Ceredigion/ Ceredigion	Conwy/ Conwy	Denbighshire/ Sir Ddinbych	Flintshire/ Sir y Fflint	Gwynedd/ Gwynedd	Isle of Anglesey/ Ynys Môn	Merthyr Tydfil/ Merthyr	Monmouthshire/ Sir Fynwy	Neath Port Talbot/ Castell-nedd	Newport/ Casnewydd	Pembrokeshire/ Sir Benfro	Powys/ Powys	Rhondda Cynon Taf/ Rhondda	Swansea/ Abertawe	Torfaen/ Torfaen	Vale of Glamorgan/ Bro	Wrexham/ Wrexam	
Gwalla		Gwalla.com														✓									
Gwent Association of Voluntary Organisations (GAVO)	Youth Volunteering	<a href="http://www.gavowales.org.uk">www.gavowales.org.uk</a>	✓		✓											✓	✓						✓		
Hafal	Hafal	hafal.org	✓		✓											✓	✓						✓		
Hafan Cymru	Project Pearl	<a href="http://www.hafancymru.co.uk">www.hafancymru.co.uk</a>																	✓						
Hafan Cymru	Moving On project	<a href="http://www.hafancymru.co.uk">www.hafancymru.co.uk</a>	✓				✓																		
Hafan Cymru	RCT Young persons project	<a href="http://www.hafancymru.co.uk">www.hafancymru.co.uk</a>																			✓				
Hirwuan YMCA																					✓				
Hope37		Hope37.org.uk									✓														
Horn Development Association	n/a	www.hdcardiff.org				✓																			
Ieuentid Tysul Youth		tusulyouth.org					✓	✓										✓							
Innovate Trust	Transitions					✓																		✓	
Inroads	Route 98	www.inroadswales.org				✓																			
Interlink RCT		interlinkrct.org.uk																			✓				
Interplay (Integrated Play and Leisure)		<a href="http://www.interplay.org.uk">www.interplay.org.uk</a>		✓												✓					✓				
Itaca		<a href="http://www.itaca.org.uk">www.itaca.org.uk</a>							✓																
KIM Inspire	KIMBetweeners	www.kim-inspire.org.uk									✓														✓
KPC Youth & Community		www.kpcyouth.com		✓																					
Llamau	Learning 4 Life	www.llamau.org.uk	✓	✓	✓	✓					✓			✓			✓			✓		✓	✓	✓	✓
Llandudno Football in the Community	LLEAP	www.llandudnofc.co.uk							✓	✓															
Majical Youth Theatre	Fountain Hill home education centre	majicalyouth.org					✓	✓										✓							
Mencap Cymru	Motivate Carmarthenshire	www.mencap.org.uk					✓																		
Menter iaith Abertawe		www.menterabertawe.org																				✓			
Menter iaith Casnewydd		www.menteriahithcasnewydd.org															✓								
Menter Merthyr		www.menthyrtudful.com												✓											
Merthyr and the Valleys Mind														✓							✓				
Merthyr and the Valleys Mind	Your Future First (YFF)	<a href="http://www.matvmind.org.uk">www.matvmind.org.uk</a>												✓							✓				
Merthyr Tydfil District Scouts		Merthyr Scouts												✓											
miFuture Foundation	miAcademi	www.miFutureFoundation.co.uk	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Milford Youth Matters	Routes to Opportunity	www.milfordyouthmatters.org.uk																							
Mind Cymru	Time to Change Wales Young Persons Programme	www.timetochangewales.org.uk	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Môn Communities First	Communities First	www.moncf.co.uk											✓												
Monmouthshire Housing Association	Dads Can	www.dads-can.co.uk													✓		✓								
Nacro Cymru	Denbighshire Traineeship	www.nacro.org.uk								✓															
Neath Port Talbot Mind	NPT Mind Youth Project	www.nptmind.org.uk														✓									
New Hengoed Baptist Chapel	Hengoed Community Project	http://hengoedchapel.vpweb.co.uk/			✓																				
Newport Mind	Changing Minds	www.changingmindsproject.org.uk	✓		✓										✓		✓					✓			
Newport Women's Aid	Now We Aspire	www.nptwomensaid.org.uk															✓								
Newydd Housing Association	Digital Champions																				✓			✓	
NoFit State Circus		www.nofitstate.org			✓	✓											✓					✓		✓	







